

SCHOOL EDUCATION PLAN

LA CRETE PUBLIC SCHOOL

"SUCCESS STARTS WITH YOU"



School Education Plan

Principal: Susan Ward

Assistant Principal: Dave Gallant

Trustee: Tim Driedger

2020-2021 SCHOOL YEAR

School Education Plan Creation

Briefly describe how each of the following groups were included in the development of the School Education Plan.

A. Teachers

- Due to Covid-19, our staff did not have the opportunity to meet to discuss our 2020-2021 School Plan.

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B. Support Staff

- Due to Covid-19, our staff did not have the opportunity to meet to discuss our 2020-2021 School Plan.

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C. Students

- Student surveys and the student results data from the Accountability Pillar survey and Student Advisory Group survey.

D. School Council / Community

- Due to Covid-19, our School Council Advisory Group did not have the opportunity to meet to discuss our 2020-2021 School Plan. Parents were given the opportunity to fill in the Accountability Pillar Survey.

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E. Other

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School Datasets

ii.

I. School Accountability Pillar Overall Summary **MAY 2020**

[Accountability Pillar Survey 2020](#)

[Tell Them From Me Survey 2020](#)

School Education Plan and Results

SCHOOL PRIORITIES:

GOAL #1: FOSTER CONNECTIVITY AND WELL-BEING AMONGST COMMUNITY, STUDENTS, PARENTS, AND STAFF

GOAL #2: ALL STUDENTS WILL IMPROVE LITERACY SKILLS ACROSS THE CONTENT AREAS

GOAL #3: ALL STUDENTS WILL IMPROVE NUMERACY SKILLS

DIVISION PRIORITIES:

GOAL #1: FOSTER CONNECTIVITY AND WELL-BEING AMONGST COMMUNITY, STUDENTS, PARENTS, AND STAFF

GOAL #2: ALL STUDENTS WILL IMPROVE LITERACY SKILLS ACROSS THE CONTENT AREAS

GOAL #3: ALL STUDENTS WIL IMPROVE NUMERACY SKILLS.

School Goals

School Goal 1: LCPS will foster connectivity and well-being amongst community, students, parents, and staff

Strategies:

Collaborative Response Model – LCPS will endeavor to use the CRM to provide tiered supports in the areas of literacy, numeracy, and social-emotional skills.

A) Community

- Enhance off campus programming, access to bursaries, and career presentations.
- Teachers will draw on the expertise of the local community to enhance instruction & promote local culture – each teacher will have at minimum one community/parent/guest speaker invited into their classroom

B) Students

- Effective collaborative groupings
- Increase the sense of belonging for **all** students; identify and provide both in class and out of class supports for those with a low sense of belonging
- Grow student leadership within the school to both junior and senior high students
- LINKS leaders will demonstrate active leadership throughout the school year organizing activities to support students (particularly new students).

C) Parents

- Increase use of PowerSchool as a communication tool – parent night demonstrations
 - Test dates posted in advance
 - Assessments entered weekly
 - Missing assignments recorded
 - Attendance entered in real-time
- Increase positive communication with parents (one/two positive contacts per student/per teacher)

D) Staff

- Team building activities become regularly scheduled events (such as staff socials, team building activities at staff meetings/PD, etc.)

Target and Measurement Tools:

- OurSCHOOL Survey measures such as positive sense of belonging, students with positive relationships and students with positive self-esteem will increase by 2%.
- Gather baseline data on the percentage of students that have at least one connection to an adult in our building.
- Parental Involvement as measured by the Accountability Pillar survey will increase by 2%.

Resources:

- Student Surveys on teacher-student relationships required.

Timeline:

- September 2020-June 2021

Results:

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Comments:

School Goal 2: All students will improve literacy skills across the content areas

Strategies:

Collaborative Response Model – LCPS will endeavor to use the CRM to provide tiered supports in the areas of literacy, numeracy, and social-emotional skills.

Reading

- Independent reading is incorporated into all classes with assigned library/reading periods.
- Assessment of student reading levels
- Student Recognition of Independent Reading: 10 points per book read
- Use of assistive technology (Read & Write Google / Screen Castify) to assist students in reading and writing
- Reading support
- Implementing the use of a Literacy Coach to support teachers with reading programming.

Writing

- Use of writing standards and exemplars at each grade level consistent with the grade 9 & 12 ELA writing standards
- Develop a consistent writing program with consistent expectations across grade levels...possibility to explore "controlled compositions" as a method to improve student writing.
- Develop writing rubrics
- Implementing the use of a Literacy Coach to support teachers with reading programming.

Target and Measurement Tools:

- Baseline data for grades 7-10 will need to be set using the results of the TOSREC, TOWRE and TOSWF assessment kits.
- ELA common assessment data – Target TBD
- 85% of students will meet the Acceptable Standard and 15% will meet the Standard of Excellence on the ELA Provincial Achievement Tests
- 85% of students will meet the Acceptable Standard and 15% will meet the Standard of Excellence on the English Language Arts 30-1 & 30-2 Diploma exams

Resources:

- Reading – reading program incentives (\$2000)
- Writing – search for writing programs

Timeline:

- September 2020-June 2021

Results:

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Comments:

School Goal 3: All students will improve numeracy skills

Strategies:

Collaborative Response Model – LCPS will endeavor to use the CRM to provide tiered supports in the areas of literacy, numeracy, and social-emotional skills.

- Utilize two sessions per week (30 min sessions) on computation, estimation, and basic facts (mental math) at the grade 8 (integers, decimals, and fractions) and 9 levels (basic algebra, exponents, integers, and fractions).
- Construct computation and numeracy tasks and assessments to facilitate the development of mental math abilities
- A 'no calculators' approach to junior high math and sections of high school Math courses where applicable
- Balanced Math
- Problem of the Week
- Number talks

Target and Measurement Tools:

- TNT
- Math common assessments –15% of students will receive a grade of 75 % or higher on the math common assessments 95% percent of students will receive a passing grade on the Math common assessments
- 85% of students will meet the Acceptable Standard and 15% will meet the Standard of Excellence on the Math 9 Provincial Achievement Tests (Not being written in 2020-2021)
- 85% of students will meet the Acceptable Standard and 15% will meet the Standard of Excellence on the Mathematics 30-1 & 30-2 Diploma exams

Resources:

- Leap and Bounds
- Professional Development
- IXL Math
- Number Talks

Timeline:

- September 2020- June 2021

Results:

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Comments:

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Professional Development Plan

Briefly describe your school professional development plan in relation to each of the following items.

A. Creation of the Professional Development Plan

- Professional development funds allocated for both school-wide and individual professional development opportunities congruent with our school education plan. Professional Development is developed as part of the school education plan to reflect the changing focus of our goals and priorities each year. For the 2020-2021 school year professional development will focus on connectivity, literacy, and numeracy.

B. Disbursement of Dollars

- Funds are available at the school level for staff to access Professional Development activities: \$500 per staff member. PD funds are to be used to accomplish the goals of the Teacher Professional Growth Plan. Funds can be carried forward for an additional year, when plans for the funds are clearly articulated in a staff member's Professional Growth Plan.

C. Individual Staff Professional Development

- In accordance with Alberta Education Policy 2.1.5, individual professional growth plans are to be linked to the school division priorities, the LCPS school education plan and individual staff needs as determined by the teaching quality standards.

D. Education Plan Associated Professional Development

- \$2000 will be linked to the school education plan (connectivity, literacy, and numeracy). School staff will assist in directing/organizing this professional development.

June

- Money to be put in the budget to allow for the purchase of resources.

August

- Review what resources are currently being used and what is needed to support the goals.

September

- Begin creating base lines.
- Division Professional Development on increasing our connections.

October

- School based Professional Development on building connectivity with the students.
- Begin testing students using TOSREC, TOWRE, and TOSWF to create a baseline for literacy development.
- Revitalization of student leadership/student council

November

- Survey students to find out which staff member they have a connection with.

December

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January

- Second round of literacy assessments for comparison to first round of testing.

February

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March

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April

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May

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June

Final round for the year for literacy testing.

Communication Plan

Briefly outline your school communication plan in relation to parents, the community, staff, students, and stakeholders.

August

- LINKS day for new students
- School Handbook
- Communication via social media regarding LINKS and school start date.

September

- School assembly. Handing out Lancer t-shirts to all new students, introducing all school staff
- Participation in "Get to Know You" night
- AGM school council elections
- Regular updates via social media
- Call outs when events are happening
- School newsletter
- Monday memos to keep staff informed

October

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November

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December

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January

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February

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March

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April

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May

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June

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Monitoring Calendar

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

September

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October

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November

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December

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January

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February

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March

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April

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May

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June

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As the representative of the School Council at this school, I hereby give my endorsement to this School Education plan for the 2020-21 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

Darrell Derksen
School Council Chair

September 30, 2020
Date

As Principal of this school, I hereby submit our School Education Plan for the 2020-21 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

Susan Ward
Principal

September 30, 2020
Date