

SCHOOL EDUCATION PLAN

La Crete Public School

"Our Children, Our Students, Our Future"



School Education Plan

Principal: Susan Ward

Trustee: Tim Driedger

2021-22 SCHOOL YEAR

School Education Plan Creation

Briefly describe how each of the following groups were included in the development of the School Education Plan.

A. Teachers

- Conversations with different teachers regarding the areas that they see a need for improvement and how the school can support them in this area.

B. Support Staff

- Conversations with support staff regarding areas that they see a need from improvement and how the school can support them in this area.

C. Students

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D. School Council / Community

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E. Other

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School Datasets

School Education Plan

SCHOOL PRIORITIES:

GOAL #1: FOSTER CONNECTIVITY AND WELL-BEING AMONGST COMMUNITY, STUDENTS, PARENTS AND STAFF

GOAL #2: ALL STUDENTS WILL IMPROVE LITERACY SKILLS ACROSS THE CONTENT AREAS

GOAL #3: ALL STUDENTS WILL IMPROVE NUMERACY SKILLS

DIVISION PRIORITIES:

GOAL #1: FOSTER CONNECTIVITY AND WELL-BEING AMONGST COMMUNITY, STUDENTS, PARENTS AND STAFF

GOAL #2: ALL STUDENTS WILL IMPROVE LITERACY SKILLS ACROSS THE CONTENT AREAS

GOAL #3: ALL STUDENTS WILL IMPROVE NUMERACY SKILLS

School Goal 1: LCPS will foster connectivity and well-being amongst community, students, parents and staff

Strategies:

Collaborative Response Model – LCPS will endeavor to use the CRM to provide tiered supports in the areas of literacy, numeracy and social-emotional skills.

- **Community**
 - Enhance off campus programming, access to bursaries, and career presentations.
Year-End Awards Ceremony and Volunteer Thank You
 - “Grad Walk” grade 12 students visit feeder schools in their caps and gowns to promote graduation.
 - Grad rehearsal BBQ – for grads and their families to help build a sense of school and community.
- **Students**
 - Effective collaborative groupings
 - Increase the sense of belonging for **all** students; identify and provide both in class and out of class supports for those with a low sense of belonging.
 - Grow student leadership within the school to both junior and senior high students.
 - LINKS leaders will demonstrate active leadership throughout the school year organizing activities to support students (particularly new students).
 - Students activities such as lunch time foosball tournaments organized by the Student Leadership group and intramurals organized by Phys. Ed students.
 - Students periodically play a role in assisting the administration with morning announcements, Gold Card recognition draws and the singing of O’ Canada.
- **Parents**
 - Increase use of PowerSchool as a communication tool:
 - Test dates posted in advance
 - Assessments entered weekly
 - Missing assignments recorded
 - Attendance entered in real-time
 - Increase positive communication with parents (one/two positive contacts per student/per teacher)
 - LCPS post cards sent home to promote appreciation for our students.
 - Meet the Staff Night
 - Weekly call outs and emails to keep parents informed.
 - Use of Social Media (Facebook and school website) to update parents on upcoming events.
- **Staff**
 - Team building activities become regularly scheduled events (such as staff socials, team building activities at staff meetings/PD, etc.)
 - Assigning mentor teachers to the new teachers in our school to help support their development.
 - Teachers receive mentoring and coaching through Professional Growth Meetings from administration best practices in education.
 - Monthly Sir Lance awarded to staff, (picked by a fellow staff member).
 - The school- based literacy team will be responsible for organizing and promoting literacy events during the 2021-22 school year.

Target and Measurement Tools:

- Students answer questions on an LCPS Connectivity Survey. The results are shared with teachers for the purpose of identifying and then supporting students who may not have any staff connections within the school. LCPS Connection surveys are given to students in early November and early March.
- Parental Involvement as measured by the Alberta Education Assurance (formerly the Accountability Pillar) survey will increase by 2%.

Resources:

- Professional development
- Utilization of the connection team
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Timeline: September 2021-June 2022

Comments:

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School Goal 2: All students will improve literacy skills across the content areas

Strategies:

Collaborative Response Model – LCPS will endeavor to use the CRM to provide tiered supports in the areas of literacy, numeracy and social-emotional skills.

Reading

- Independent reading is incorporated into all classes with assigned library/reading periods.
- Assessment of student reading levels
- Student Recognition of Independent Reading: 10 points per book read.
- Use of assistive technology (Read & Write Google / Screen Castify) to assist students in reading and writing.
- Reading support
- Implementing the use of a Literacy Coach to support teachers with reading programming.
- Students create “literacy bulletin board” showcasing the favorite novels read by the staff. This helps to encourage literacy within the school.
- (Digital Literacy) continued Implementation of google classrooms and google apps for education within the classroom setting.
- Utilize digital literacy resources & slideshows created by the FVSD.
- Analyzing common assessment results during collaborative planning time identifying strengths and areas of improvement. Then develop strategies to target areas that require improvement.

Writing

- Use of writing standards and exemplars at each grade level consistent with the grade 9 & 12 ELA writing standards.
- Develop a consistent writing program with consistent expectations across grade levels...possibility to explore “controlled compositions” as a method to improve student writing.
- Develop writing rubrics.
- Implementing the use of a Literacy Coach to support teachers with reading programming.
- Teachers collaborate to build a bank of high interest writing prompts that students can utilize during independent free writing.
- . A focus on note-taking and summarizing strategies in the content areas

Target and Measurement Tools:

- 85% of students will meet the Acceptable Standard and 15% will meet the Standard of Excellence on the ELA Provincial Achievement Tests
- 85% of students will meet the Acceptable Standard and 15% will meet the Standard of Excellence on the English Language Arts 30-1 & 30-2 Diploma exams.
- 3T data will be used as a measurement tool. **Goal to be determined after round 3 of 3Ts is completed**

Resources:

- Dylan William’s work on assessment for learning
- Teachers will utilize the school Literacy Coach
- Teachers will be given professional development on different reading and writing strategies
- Lucy Calkin’s Units of Study
- Read Theory
- Rewards
- Empower
- Companion Reading

Timeline: September 2021-June 2022

Comments:

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School Goal 3: All students will improve numeracy skills

Strategies:

Collaborative Response Model – LCPS will endeavor to use the CRM to provide tiered supports in the areas of literacy, numeracy and social-emotional skills.

- Utilize two sessions per week (30 min sessions) on computation, estimation and basic facts (mental math) for grade 7, integers, decimals and fractions for grade 8 and basic algebra, exponents, integers, and fractions for grade 9.
- Construct computation and numeracy tasks and assessments to facilitate the development of mental math abilities
- A 'no calculators' approach to junior high math and sections of high school Math courses where applicable
- Balanced Math
- Problem of the Week
- A continued focus on assessment and techniques that teachers can employ to engage students in the classroom.
- Number Talks
- Guided Math
- Investigate practical math applications in the real world- ex: local industries/businesses. Invite a business owner into the school to discuss the importance of financial numeracy in the real world.

Target and Measurement Tools:

- Standardized assessment (TNT)-
- 85% of students will meet the Acceptable Standard and 15% will meet the Standard of Excellence on the Math 9 Provincial Achievement Tests
- 85% of students will meet the Acceptable Standard and 15% will meet the Standard of Excellence on the Mathematics 30-1 & 30-2 Diploma exams

Resources:

- Dylan William's work on assessment for learning
- Leap and Bounds
- Professional Development
- Grade team meetings with Numeracy Supervisor
- Mathletics

Timeline: September 2021-June 2022

Comments:

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Communication Plan

Briefly outline your school communication plan in relation to parents, the community, staff, students and stakeholders.

August

- LINKS day for new students
- School Handbook (reviewed with staff)
- Communication via social media regarding LINKS and school start date.
- School website maintained by the administrative assistants

September

- School assembly. Handing out Lancer t-shirts to all new students, introducing all school staff
- Participation in “Get to Know You” night
- AGM school council elections
- Regular updates via social media
- Call outs when events are happening
- Parent emails for important information
- Monday memos to keep staff informed
- (monthly) School calendar with events sent to parents / students
- School website maintained by the administrative assistants
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October

- Regular updates via social media
- Call outs when events are happening
- Parent emails for important information
- Monday memos to keep staff informed

November

- Regular updates via social media
- Call outs when events are happening
- Parent emails for important information
- Monday memos to keep staff informed
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December

- Regular updates via social media
- Call outs when events are happening
- Parent emails for important information
- Monday memos to keep staff informed
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January

- Regular updates via social media
- Call outs when events are happening
- Parent emails for important information

- Monday memos to keep staff informed

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February

- Regular updates via social media
- Call outs when events are happening
- Parent emails for important information
- Monday memos to keep staff informed

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March

- Regular updates via social media
- Call outs when events are happening
- Parent emails for important information
- Monday memos to keep staff informed

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April

- Regular updates via social media
- Call outs when events are happening
- Parent emails for important information
- Monday memos to keep staff informed
- Ridgeview school parents meeting
- "An intro to Highschool" informational meeting for all grade 9 parents.

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May

- Regular updates via social media
- Call outs when events are happening
- Parent emails for important information
- Monday memos to keep staff informed

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June

- Regular updates via social media
- Call outs when events are happening
- Parent emails for important information
- Monday memos to keep staff informed

Monitoring Calendar

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

September

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October

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November

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December

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January

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February

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March

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April

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May

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June

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As the representative of the School Council at this school, I hereby give my endorsement to this School Education plan for the 2021-22 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

Darrel Derksen
School Council Chair

May 10, 2020
Date

As Principal of this school, I hereby submit our School Education Plan for the 2021-22 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

Susan Ward
Principal

May 10, 2020
Date