

# SCHOOL EDUCATION PLAN & RESULTS

LA CRETE PUBLIC SCHOOL

*"SUCCESS STARTS WITH YOU"*



**School Education Plan**

**Principal:** Gilbert Morris

**Trustee:** Tim Driedger

Ernie Kroeker

Henry Goertzen

**2016-17 SCHOOL YEAR**

*Briefly describe how each of the following groups were included in the development of the School Education Plan.*

A. Teachers

- Input for the school education plan occurred during staff meetings on May 5<sup>th</sup>, 17<sup>th</sup>, and 19<sup>th</sup>. Priorities and goals were reviewed and set and a brainstorming session on possible strategies occurred. Examination of the Diploma Exam data, the Provincial Achievement Tests data, the CAT/4 data (previous year), MySPACE student data, the TTFM (Tell Them From Me) Survey, and the Accountability Pillar data from the fall 2015-2016 roll-up was conducted during a staff meeting on May 5<sup>th</sup>. At the beginning of the 2016-2017 school year the school education plan will be reviewed at the August and September staff meetings.

B. Support Staff

- After reviewing the available data, support staff input was solicited during the May 5<sup>th</sup> and 19<sup>th</sup> staff meetings. At the beginning of the 2016-2017 school year the school education plan will be reviewed at the August and September staff meetings.

C. Students

- Student surveys and the student results data from the Accountability Pillar survey, the Tell Them From Me survey (TTFM), the Student Engagement surveys, and Student Focus groups were used when developing our plan.

D. School Council / Community

- Throughout the 2015-2016 school year, parents provided input into the school education plan through the use of parent focus groups and the Accountability Pillar Survey. At our June School Council meeting our School Council looked at our school planning process and reviewed the previous year's school plan. Results from the surveys and data noted above were also examined. Through this process, School Council members offered suggestions and strategies related to our school goals.

E. Other

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# School Datasets

## I. School Accountability Pillar Overall Summary May 2016

Measure Category	Measure Category Evaluation	Measure	La Crete Public School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	93.3	93.4	90.8	89.5	89.2	89.1	Very High	Improved	Excellent
Student Learning Opportunities	Good	Program of Studies	83.3	80.6	79.8	81.9	81.3	81.4	Very High	Improved	Excellent
		Education Quality	88.7	88.4	87.9	90.1	89.5	89.5	High	Maintained	Good
		Drop Out Rate	6.3	7.6	6.5	3.2	3.5	3.5	Intermediate	Maintained	Acceptable
		High School Completion Rate (3 yr)	78.8	69.2	72.5	76.5	76.5	75.5	High	Maintained	Good
Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	82.9	82.9	87.0	73.0	73.0	73.4	High	Maintained	Good
		PAT: Excellence	17.1	17.1	19.5	18.8	18.8	18.6	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	87.9	87.9	85.7	85.2	85.2	85.1	High	Maintained	Good
		Diploma: Excellence	10.2	10.2	10.2	21.0	21.0	20.6	Low	Maintained	Issue
		Diploma Exam Participation Rate (4+ Exams)	37.2	29.2	37.5	54.6	54.4	53.5	Low	Maintained	Issue
		Rutherford Scholarship Eligibility Rate	62.3	n/a	n/a	60.8	n/a	n/a	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	41.3	32.9	34.2	59.4	59.7	59.3	Low	Maintained	Issue
		Work Preparation	84.5	86.8	88.7	82.6	82.0	81.1	High	Maintained	Good
		Citizenship	88.1	88.3	84.7	83.9	83.5	83.4	Very High	Improved	Excellent
Parental Involvement	Issue	Parental Involvement	77.2	93.0	88.4	80.9	80.7	80.5	Intermediate	Declined	Issue
Continuous Improvement	Excellent	School Improvement	86.4	87.1	81.0	81.2	79.6	80.0	Very High	Improved	Excellent

## II. CAT Results

III. La Crete Public School - Grade 8 to 9									
Grade	Number of Students Writing	Number of Students Enrolled	Percent of Students At or Above Stanine 5 (Canadian Norm is 60% Based on Number Writing)			Percent of Students At or Above Stanine 4 (Canadian Norm is 77% Based on Number Writing)			
			Number of Students	Based on # Writing	Based on # Enrolled	Number of Students	Based on # Writing	Based on # Enrolled	
8	57	59	47	82%	80%	52	91%	88%	
9	60	61	38	63%	62%	47	78%	77%	
<b>School Total</b>				<b>73%</b>	<b>71%</b>		<b>85%</b>	<b>83%</b>	

Grade 8 & 9 Past Results CAT4 Total Enrolled		
Year	Stanine 5 CAT 4	Stanine 4 CAT 4
2012	60%	75%
2013	70%	88%
2014	75%	87%
2015	67%	86%
2016	71%	83%

#### IV. TTFM Results

TTFM Measurement Results	FEB 2014	FEB 2015	FEB 2016	Canada Norm
Engaged in school sports	39%	36%	39%	46%
Engaged in school clubs	27%	13%	26%	41%
Positive sense of belonging	73%	74%	81%	70%
Students with positive relationships	78%	81%	85%	76%
Students that value school outcomes	57%	62%	72%	71%
Students that are regularly truant	18%	19%	20%	31%
Students with positive homework behavior	22%	28%	28%	58%
Students with positive school behaviour	95%	95%	95%	86%
Students who are interested and motivated	16%	20%	23%	27%
Effort: Students who are trying hard to succeed	65%	69%	71%	68%
Students with moderate to high levels of anxiety	8%	10%	10%	18%
Students with moderate to high levels of depression	9%	7%	8%	18%

Students with a positive self-esteem	81%	79%	83%	76%
Effective learning time	6.6	N/A	7.0	6.4
Advocacy at school (out of 10)	1.8	2.1	2.2	2.6
Positive teacher-student relations	6.3	N/A	6.7	5.9
Positive learning climate	6.3	N/A	6.3	5.8
Expectations for success (out of 10)	7.3	7.4	7.3	7.0
Advocacy outside of school (out of 10)	3.2	3.5	3.8	4.4
Students planning to finish high school	63%	65%	67%	83%
Students planning to pursue trade	15%	15%	14%	19%
Students planning to go to college or university	23%	25%	29%	66%

V. Budget (to be reviewed in the fall of 2016-2017 after new budget released)

Description	Budget Set	Amount Spent to Date	Available Balance	% Spent
Substitute Teachers	\$ 12,500.00			
Student Testing	\$ 100.00			
Technology Maintenance	\$ 17,000.00			
Communication	\$ 13,000.00			
Travel Expenses	\$ 400.00			
Staff Relations	\$ 4,000.00			
Staff Development	\$ 10,000.00			
Teacher Recruitment Costs	\$ 300.00			
Sport & Field Trips	\$ 28,000.00			
Equipment Maintenance	\$ 1,500.00			
Special Projects	\$ -			
Correspondence Courses	\$ 5,000.00			
Student Instruction Supplies	\$ 97,700.00			
Child Circle Supplies	\$ 300.00			
Counseling Supplies	\$ 500.00			
Graduation Supplies	\$ 1,500.00			
Operation & Maintenance/Custodial Supplies	\$ 10,000.00			
Textbooks & Media Supplies	\$ 10,000.00			

Technology	\$	5,000.00			
Furniture & Equipment	\$	15,000.00			
Contingency Fund	\$	3,034.00			
Clearing Account	\$	-			
Reserve Account	\$	-			
<b>Total</b>	\$	234,834.00	\$	\$	

## School Education Plan and Results

**GOAL #1: EVERY STUDENT IS SUCCESSFUL**

**GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP**

**GOAL #3: EFFECTIVE GOVERNANCE**

**DIVISION PRIORITIES:** #1 All students will improve reading, writing and digital literacy skills  
 #2 All students will improve numeracy skills through practical applications of curricular outcomes  
 #3 All students will be increasingly engaged in learning environments to improve achievement and citizenship skills

### ***School Goal 1: All students will improve reading, writing and digital literacy skills***

**Strategies:**

**A) Reading Focus:**

- Use of assistive technology (read and write google) to assist students in reading and writing
- **Reading Intervention program (remediation plus)**
- **Development of non-fiction reading strategies** (e.g. summarizing, skimming/scanning, vocabulary development, etc.)

**Embedded Reading Strategies:**

- Scheduled independent reading time for Jr. High & during Sr. High English classes
- Student Recognition of Independent Reading: **10 points per book read**
- School-wide reading challenges to promote independent reading (once per year)
- Celebration of literacy through author/theatre group visit(s)
- Enhance the reading selection (graphic novels, magazines, low level/high interest, etc.) in our library
- Analysis of school achievement data: CAT/4, Diplomas and PATs

**B) Writing**

- **Development of writing standards and exemplars** (letter, essay, and narrative) at each grade level consistent with the grade 9 & 12 ELA writing standards
- Develop a consistent **peer editing process** for all written work
- **Embedded instruction on critically evaluating sources, research strategies, and proper citation of sources** for all written work (a school-wide expectation using a MLA or APA as a guide)

**Embedded Writing Strategies:**

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**C) Digital Literacy**

- Use of Digital Citizenship resources in Health, Career Transitions, and CALM to teach digital citizenship and awareness
- Professional development for teachers around digital literacy – embedded practice

**Target and Measurement Tools:**

- The number of Grade 8 and 9 students will be reading at or above grade level as measured by the CAT/4 will meet or exceed the national norm (60% at stanine 5).
- 85% of students will meet the Acceptable Standard and 15% will meet the Standard of Excellence on the ELA Provincial Achievement Tests
- 85% of students will meet the Acceptable Standard and 15% will meet the Standard of Excellence on the English Language Arts 30-1 & 30-2 Diploma exams

**Resources:**

- Reading – reading program incentives (\$2000), author visit (\$1000)
- Writing – search for writing standards (e.g. Edmonton Public)
- Digital Literacy – google PD, Digital Citizenship resources

**Timeline:**

**Results:**

**Comments:**

***School Goal 2: All students will improve numeracy skills through practical applications of curricular outcomes***

**Strategies:**

- A focus on real world math applications of curricular content (time, \$, etc.)
- Mental math and basic facts at the **grade 8 (integers and fractions) and 9 levels (exponents)**.
- Development and use of numeracy performance tasks
- **Numeracy Passport** (support development at divisional level)

**Embedded Strategies:**

- Financial Literacy – the building of financial components into courses such as Career Transitions and Personal Budgeting

**Target and Measurement Tools:**

- The number of Grade 8 and 9 students at or above grade level in mathematics will meet or exceed the national norm (60% at stanine 5) as measured by CAT/4.
- 85% of students will meet the Acceptable Standard on the Math Regular / K&E Provincial Achievement Tests
- 85% of students will meet the Acceptable Standard (three-year average) and 15% on the standard of excellence on the Mathematics 30-1 & 30-2 Diploma exams

**Resources:**

- PD & Coaching in the Classroom – Math Coordinators
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**Timeline:**

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**Results:**

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**Comments:**

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***School Goal 3: All students will be increasingly engaged in learning environments to improve achievement and citizenship skills***

**Student Engagement to Improve Achievement Focus:**

- Improving Instruction (pedagogical approaches to teaching) utilizing one-to-one technology.
- School-wide implementation of google classrooms and google apps for education
- Enhancement of programming within an inclusive classroom model (RTI).

**Embedded Engagement Strategies:**

- Broaden the course offerings to include specific training or skills in the areas of typing, Microsoft programs and google applications. E.g. typing class in Jr. Options - Everything Google, Microsoft Credentialing course, Media courses, etc.
- High School Redesign - Use of flexible learning environments (*MySPACE* seminar block), meaningful relationships (TAG – student goal setting & myBlueprints), and rigorous curriculum (PBL).

<ul style="list-style-type: none"> <li>• Career Awareness - investigate opportunities for curricular academic field trips, career and postsecondary opportunities (<b>Skills Canada competition</b>, Girls Exploring Trades &amp; Technology, Trades Camp, Post-Secondary Trip) and use of local professionals in Health, Career Transitions, and CALM (<i>MySPACE</i>).</li> <li>• Off-Campus Programming – Sr. High opportunities for Green Certificate, Work Experience (Service Learning Project), Health internship Initiatives (1 and 2 years), Forestry Education Internships and Registered Apprenticeship Program (RAP), BLAST, Jr. High Work Study.</li> <li>• High Expectations for Success – Students active in Learning, High Standards for acceptable quality work, reinforcement strategies for recognizing academic improvement (<b>Principal's List</b>).</li> </ul> <p><b>Embedded Student Engagement to Improve Citizenship:</b></p> <ul style="list-style-type: none"> <li>• Local and Global Service Learning Opportunities: <ul style="list-style-type: none"> <li>✓ ACTS Program</li> <li>✓ Sports Leadership course</li> <li>✓ Student Mentoring Project</li> <li>✓ Service Learning through Health &amp; Physical Education</li> <li>✓ Student Transitions - LINKS</li> </ul> </li> <li>• Extra-curricular and co-curricular opportunities to promote student involvement: band program to enhance the current fine arts opportunities (art program and drama program) and Jr. Options program</li> <li>• Student Leadership – active engagement of both Jr. and Sr. High Student Leadership in <b>School Spirit Assemblies</b>, school-wide events, and activities (Operation Christmas Child, Food Drives, Theme Days, etc.)</li> <li>• Student Focus Groups - discussions around school policies (discipline), student engagement, student awards/recognition, the learning process &amp; instruction, school budget, and/or school education planning.</li> </ul>
<p><b>Target and Measurement Tools:</b></p> <ul style="list-style-type: none"> <li>• Target of 76% of high school students completing high school in 3 years as measured by the Accountability Pillar: High School completion rate (Table 2.1).</li> <li>• Target of 4.5% drop out rate as measured by the Accountability Pillar data (Table 2.2).</li> <li>• 2% increase in satisfaction on the student engagement measures on the TTFM survey: sense of belonging, positive relationships, engagement composite, interested &amp; motivated, student trying hard to succeed, and an increase in ratings for effective learning time, relevance and rigor (Table 2.3).</li> <li>• Student Engagement Surveys</li> </ul>
<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Student Engagement Surveys</li> <li>• PD &amp; Coaching in the Classroom – Student Engagement Coordinators</li> <li>• Service Learning –Sr. ACTS Trip (\$5000)</li> </ul>
<p><b>Timeline:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>
<p><b>Results:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>
<p><b>Comments:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>

## Professional Development Plan

Briefly describe your school professional development plan in relation to each of the following items.

### A. Creation of the Professional Development Plan

- Professional development funds allocated for both school-wide and individual professional development opportunities congruent with our school education plan. Professional Development is developed as part of the school education



plan so as to reflect the changing focus of our goals and priorities each year. For the 2016-2017 school year professional development will focus on digital literacy and writing strategies.

B. Disbursement of Dollars

- Funds are available at the school level for staff to access Professional Development activities: \$450 per staff member. PD funds are to be used to accomplish the goals of the Teacher Professional Growth Plan. Funds can be carried forward for an additional year, when plans for the funds are clearly articulated in a staff member's Professional Growth Plan.

C. Individual Staff Professional Development

- In accordance with Alberta Education Policy 2.1.5, individual professional growth plans are to be linked to the school division priorities, the LCPS school education plan and individual staff needs as determined by the teaching quality standards.

D. Education Plan Associated Professional Development

- \$2000 will be linked to the school education plan (digital literacy and writing). School staff will assist in directing/organizing this professional development.

June

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August

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September

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October

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November

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December

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January

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February

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March

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April

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May

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June

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## **Communication Plan**

Briefly outline your school communication plan in relation to parents, the community, staff, students and stakeholders.

June

- Welcome Letter to New Students for LINKS

August

- Newspaper – LINKS advertisement out to parents/students
- Engaging Students to Improve Citizenship
  - ✓ LINKS (New Student Orientation)
- School Handbook - contains important general school-wide information; such as school discipline policy, operational items, school calendar, etc. mailed home to parents
- New Year Memo to Staff
- Staff Handbook reviewed with staff
- School Education Plan reviewed with staff

September

- Engaging Students to Improve Citizenship
  - ✓ Student Focus Group #1 - LINKS
  - ✓ LINKS (New Student Orientation)
  - ✓ Grade Level Assemblies
  - ✓ Student Leadership – Selection and HASS event
- Reading – Reading Classes and Expectations overview
- Uniting Parents & Community:
  - ✓ School Council Meeting
  - ✓ AGM school council elections
  - ✓ Getting involved in your school Article

October

- Engaging Students to Improve Achievement:
  - ✓ Student Engagement Surveys
  - ✓ Student Focus Group #2
  - ✓ Off-campus programming
- Engaging Students to Improve Citizenship:
  - ✓ ACTS Course offering
  - ✓ Jr. High Options
- Uniting Parents & Community:
  - ✓ Parent Focus Group #1
  - ✓ Invite for Off-Campus Partnership Luncheon
  - ✓ Academic Awards Invite

✓ School Council Meeting

- Alternative Programming:

November

- Reading & Writing: Assistive Technology Article, JUST READ Challenge
- Engaging Students to Improve Citizenship:
  - ✓ Student Focus Group #3
  - ✓ ACTS 20 MCC Trip & We Day
  - ✓ Student Leadership Activity Report,
- Uniting Parents & Community:
  - ✓ Partnership Luncheon Article

December

- Reading & Writing:
- Digital Literacy:
- Numeracy:
- Engaging Students to Improve Achievement: Student Focus Group #4
- Engaging Students to Improve Citizenship:
- Uniting Parents & Community:

January

- Reading & Writing:
- Digital Literacy:
- Numeracy:
- Engaging Students to Improve Achievement: Student Focus Group #5
- Engaging Students to Improve Citizenship:
- Uniting Parents & Community:

February

- Reading & Writing:
- Digital Literacy:
- Numeracy:
- Engaging Students to Improve Achievement: Student Focus Group #6
- Engaging Students to Improve Citizenship:
- Uniting Parents & Community:

March

- Reading & Writing:
- Digital Literacy:
- Numeracy:
- Engaging Students to Improve Achievement: Student Focus Group #7
- Engaging Students to Improve Citizenship:
- Uniting Parents & Community: Parent Focus Group #3

April

- Reading & Writing:
- Digital Literacy:
- Numeracy:
- Engaging Students to Improve Achievement: Student Focus Group #8

- Engaging Students to Improve Citizenship:
- Uniting Parents & Community:

#### May

- Reading & Writing:
- Digital Literacy:
- Numeracy:
- Engaging Students to Improve Achievement: Student Focus Group #9
- Engaging Students to Improve Citizenship:
- Uniting Parents & Community: Parent Focus Group #4

#### June

- Reading & Writing:
- Digital Literacy:
- Numeracy:
- Engaging Students to Improve Achievement: Student Focus Group #10
- Engaging Students to Improve Citizenship:
- Uniting Parents & Community:

## Monitoring Calendar

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

### August

- Engaging Students to Improve Achievement:
  - ✓ Project-based Learning (rigorous curriculum)
  - ✓ TAG Processes (goal setting, *myBluePrints*)
  - ✓ School-Wide and Classroom Expectations – high quality
- Student Engagement to Improve Citizenship: Student Transitions: Links Orientation for new students in Grade 8 and 10.

### September

- Reading – Independent Reading Classes and Expectations
- Engaging Students to Improve Achievement
  - ✓ High Expectations & a Culture of Consistency
  - ✓ Appropriate Programming (K&E, IPP, Modified)
  - ✓ Project-based learning
  - ✓ Assistive Technology needs for Jr. High
  - ✓ Student Focus Group #1 – Service Learning Projects
- Uniting Parents & Community: – Hot Lunch Meeting, School Council AGM-election and orientation of new school council, Parent Pot-luck & AGM
- Staff meeting (September 19) – Revisit Education Plan and incorporate any changes based on data received to date.
- Alternate Programming: ACTS Committee Meeting – ACTS Handbook draft

## **October**

- Reading – Organize Author Visit,
- Engaging Students to Improve Achievement: –Monitor Assistive Technology Usage in the Jr. High Classrooms (Use of Word Q/ SpeakQ for exams), Project-based learning PD
- Engaging Students to Improve Citizenship: Student Focus Group #2, Peer Support Mentoring, WE Day Promotion, General Assembly, Student Leadership Activity – Theme Day (Jersey), ACTS 20 Socktober
- Uniting Parents & Community: Academic Awards Night, Off-Campus Partnership Luncheon
- Analyze Diploma, PAT, CAT/3, APORI results. (October PD)
- Complete annual results review and adjust the 2015-2016 education plan accordingly

## **November**

- Reading: Reading Challenge #1
- Engaging Students to Improve Achievement: – PBL coaching
- Engaging Students to Improve Citizenship: Student Focus Group #3, Volleyball Pep Rally, ACTS 20 MCC & WE Day, Student Leadership Activity - November
- Uniting Parents & Community:
- Alternate Programming: Off-campus programming – supervision, monitoring and evaluations.

## **December**

- Engaging Students to Improve Achievement:
- Engaging Students to Improve Citizenship: Student Focus Group #4, ACTS Christmas Program, Operation Starvation
- Uniting Parents & Community:

## **January**

- Engaging Students to Improve Achievement –
- Engaging Students to Improve Citizenship: Student Focus Group #5, Jr. High Winter Carnival,

## **February**

- Reading: Author Visit
- Engaging Students to Improve Achievement – Coaching Session #2
- Engaging Students to Improve Citizenship: Student Focus Group, School Spirit Assembly, Accountability Pillar (Grade 10), Student Transitions: LINKS “FOR” Activity for New Students
- Uniting Parents & Community: Accountability Pillar (Grade 10 Parents), Parent Information Night (Grade 12),

## **March**

- Reading: Reading Challenge #2 JUST READ
- Engaging Students to Improve Achievement: Coaching
- Engaging Students to Improve Citizenship: Basketball Provincials, Student Focus Group – Education Plan & TTFM, School Spirit Assembly

- Staff Meeting Day (March 19<sup>th</sup> & May 14<sup>th</sup>) - review current plan, make adjustments, if necessary, and start development of new plan for 2015-2016.
- Uniting Parents & Community:

#### **April**

- Reading & Writing:
- Engaging Students to Improve Achievement– Student Driven Pick Lists
- Engaging Students to Improve Citizenship: Student Focus Group #7, MAD Showcase, Health/Physical Education Service Learning plans developed
- Uniting Parents & Community: Grade 9 Parent Information Night & Education Week Activities

#### **May**

- Reading: Reading Challenge #3 Jr. High Challenge
- Engaging Students to Improve Achievement – Final PBL Session
- Engaging Students to Improve Citizenship: Student Focus Group #8, School Spirit Assembly, Student Transitions – LINKS Leader visits with students from Hill Crest, Buffalo Head Prairie, Blue Hills Schools and LCPS, ACTS 20 Nicaragua Trip
- School Based Professional Development Day (May 17<sup>th</sup>) - make adjustments, if necessary, and finish development of plan for 2016-2017.

#### **June**

- Engaging Students to Improve Achievement
- Engaging Students to Improve Citizenship: Student Transitions, LINKS Leaders-Feeder School Meetings
- Uniting Parents & Community: Grad 2016, Lancer Sports “Wall of Fame”, Feeder School (Ridgeview) Parent Meeting, School Picnic, Award’s Assemblies
- May 19<sup>th</sup> Staff Meeting – finalize 2016-2017 School Education Plan & Budget

As the representative of the School Council at this school, I hereby give my endorsement to this School Education plan for the 2016-17 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

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School Council Chair

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Date

As Principal of this school, I hereby submit our School Education Plan for the 2015-16 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

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Principal

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Date